

Lesson Study Observation/Data Collection: Sample Focus Questions

Type of Outcome: Academic Learning
<p>Did students connect lesson topic to other history topics?</p> <p>How many students shifted from memorizing the facts to connecting the facts?</p> <p>How many students came up with other possible questions to event, place or person?</p>
Type of Outcome: Motivation and Engagement
<p>Did students' tone of voice, body language, persistence, exclamations under breath, "aha" comments, etc. provide evidence of motivation and engagement?</p> <p>What proportions of students raised their hands, volunteered their ideas in whole-class discussion, and spoke up in small groups? How many boys and girls participated in each of the above?</p> <p>Did students use multiple approaches to the issue, problem, and work?</p>
Type of Outcome: Social Behavior
<p>How evenly did students share speaking time within their small groups?</p> <p>How many times did students refer to one another's comments and build on them?</p> <p>When students disagreed with one another, was the tone respectful or dismissive?</p> <p>How often did five students who are normally very quiet speak up during the lesson? How did their classmates respond?</p>
Type of Outcome: Student Attitude Toward Learning
<p>What was the participation by three selected students who have very different levels of history achievement and interest?</p> <p>Did students find the lesson more or less interesting than their usual history lessons? What were the best and worst about it?</p> <p>What would students change about this lesson next year? What did they learn, and how do they like the topic?</p>
Type of Outcome: Instructional Features, Information Requested by Instructor
<p>What time did each component of the lesson (e.g., introduction, problem posing, individual work, group work, class discussion) begin and end?</p> <p>What questions did the teacher ask? How did the teacher respond to student answers? Which students were called on by the teacher?</p>